

Eastern Elementary Lexington, Ohio

SMART Board interactive whiteboards hit a home run for a special needs class

To educate students to their maximum potential, teachers and staff at Lexington Local School District believe incorporating technology into the classroom is key. According to Deb Ray, the assistant technology director, there is a lot of support for technology in the district because teachers and staff members recognize that students must be digitally literate to be successful in the workplace.

"We are seeing kindergartners who are submersed in the technology world. From the time they were born, they have played on computers at home. They have different interactive handheld devices – and I think if we don't focus on technology as part of their learning, we are missing the boat because it's so much a part of their lives," explains Ray.

Ray and her colleagues strive to integrate technology that supports and engages students of every age, ability and learning style. That's why computers, digital cameras and digital recorders are readily available in every classroom of the five schools in the district.

For Ray, however, it's the SMART Board interactive whiteboard that has really transformed learning. She was first introduced to interactive whiteboards in the 1990s, and together with the school district's technology director, she decided to do some research to find a brand that would best suit their schools' education needs.

"What we were looking for was something that was versatile, that was of high quality and would support upgrades. That's why we went with SMART Boards," says Ray.

She believes that the SMART Board interactive whiteboards are valuable tools for students at every level.

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Challenge

Integrate technology to create a stimulating learning environment for students in a special needs class

SMART solution

SMART Board[™] interactive whiteboards

Case result

Students retain knowledge of lessons more easily, and using the SMART Board interactive whiteboard has improved their fine motor skills

